



Dear reader, welcome to Second newsletter.

EmindS

is a project on entrepreneurship mainly for higher education students but also for VET students. Entrepreneurship is one of the *8 KEY COMPETENCES identified by the European Reference Framework that every European should have in order to live and work in Europe.*

Therefore, working towards the development of entrepreneurial competence is relevant. For higher education students (as well as VET students), entrepreneurship is even more relevant and extremely necessary independently of the discipline. As well explained in EntreComp (a framework for entrepreneurship that has been developed for the Commission), entrepreneurship should not only focus on business students but also to all other disciplines in order to succeed after graduation.

About the **Project**

Through entrepreneurship, a student can follow different routes such as:

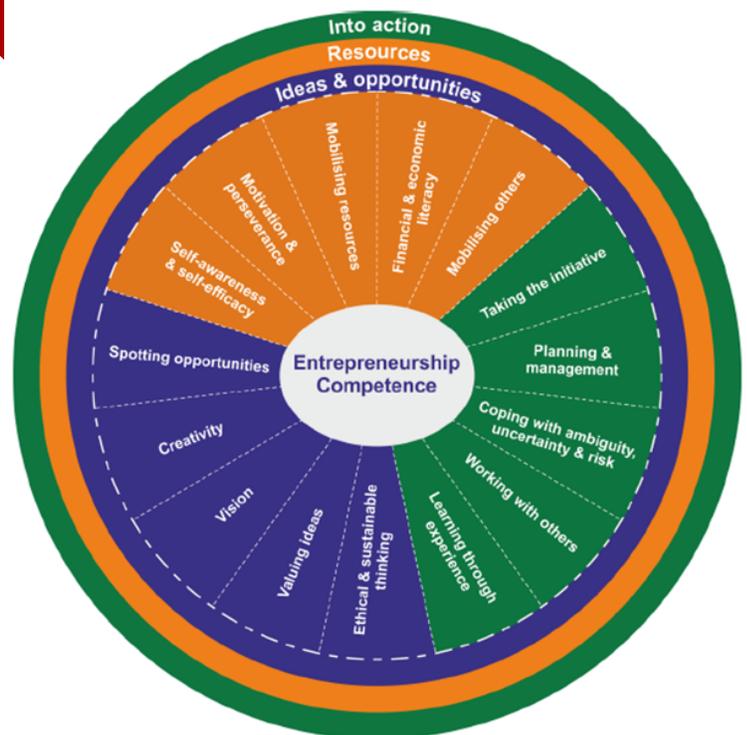
- ◇ developing their own enterprise,
- ◇ manage an enterprise,
- ◇ self-employment
- ◇ employed and so on.

The competences identified in EntreComp and developed through the current project will help students to succeed in any route they decide to follow and therefore to succeed after their graduation.

The Objectives

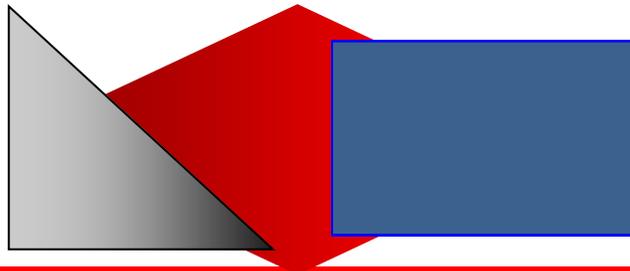
1. Validate EntreComp & use it as the framework
2. Develop 2 assessment tools in 2 different EQF levels to assess the Entrepreneurship Competence of HE & VET students.
3. Identify & use innovative student centered learning approaches to be used for the education of HE Students & VET. Such approaches are the Action Learning Sets & the ENTRE-Challenges which are challenges to be resolved in an experiential way
4. Develop materials to be used in non-traditional learning environments, using student centered approaches
5. Develop a system guide to describe the systematic approach for the development of the entrepreneurship competence

EntreComp can be used as a reference for the design of curricula in the **formal education** and **training sector**. It can also be used for activities and programmes in **non-formal learning contexts** (for instance, to foster intrapreneurship with existing organizations). It aims to establish a bridge between the worlds of education and work as regards entrepreneurship as a competence.





On the 6th and 7th September 2018, the third meeting of **EMINDS** took place in Helsinki (Finland). During the meeting, partners reviewed what was done until then. The project meeting focused on the first three intellectual outputs (IO1, IO2, IO3) as well as the general planning of the project.



During the meeting a workshop was implemented. The objective of workshop was to reach a **common philosophy regarding the assessment tools** for the entrepreneurship competence in two EQF levels (5 and 6).

Next Steps...

After Helsinki meeting the consortium will start developing Entrechallenges. The Entrechallenges will be 5 real life scenarios, 4 for higher education 1 for VET students.

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Project

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