



Dear reader, welcome to Third news-
letter.

EmindS

is a project on entrepreneurship mainly for higher education students but also for VET students. Entrepreneurship is one of the **8 KEY COMPETENCES** identified by the *European Reference Framework* that every European should have in order to live and work in Europe.

Therefore, working towards the development of entrepreneurial competence is relevant. For higher education students (as well as VET students), entrepreneurship is even more relevant and extremely necessary independently of the discipline. As well explained in *EntreComp* (a framework for entrepreneurship that has been developed for the Commission), entrepreneurship should not only focus on business students but also to all other disciplines in order to succeed after graduation.

About the **Project**

Through entrepreneurship, a student can follow different routes such as:

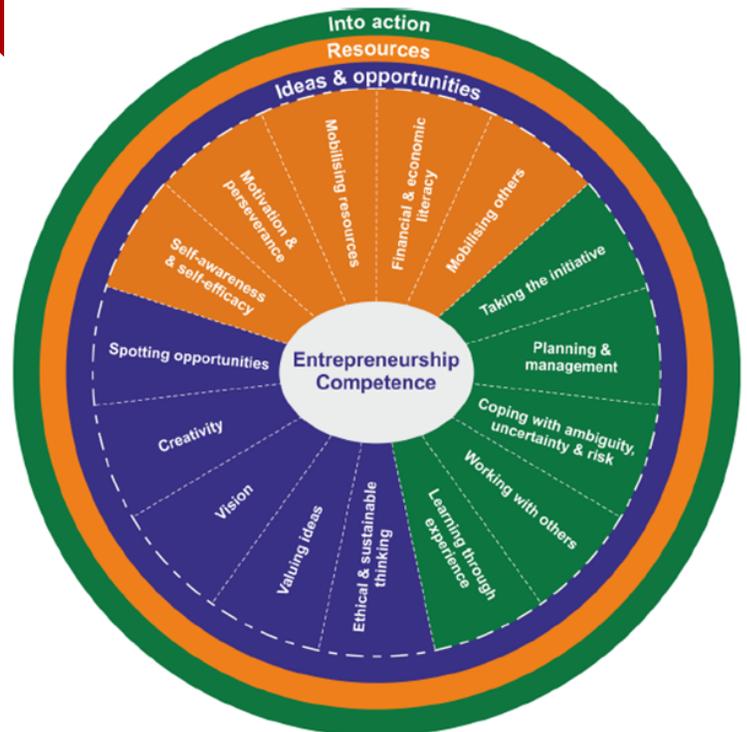
- ◇ developing their own enterprise,
- ◇ manage an enterprise,
- ◇ self-employment
- ◇ employed and so on.

The competences identified in *EntreComp* and developed through the current project will help students to succeed in any route they decide to follow and therefore to succeed after their graduation.

The Objectives

1. Validate EntreComp & use it as the framework
2. Develop 2 assessment tools in 2 different EQF levels to assess the Entrepreneurship Competence of HE & VET students.
3. Identify & use innovative student centered learning approaches to be used for the education of HE Students & VET. Such approaches are the Action Learning Sets & the ENTRE-Challenges which are challenges to be resolved in an experiential way
4. Develop materials to be used in non-traditional learning environments, using student centered approaches
5. Develop a system guide to describe the systematic approach for the development of the entrepreneurship competence

EntreComp can be used as a reference for the design of curricula in the **formal education** and **training sector**. It can also be used for activities and programmes in **non-formal learning contexts** (for instance, to foster intrapreneurship with existing organizations). It aims to establish a bridge between the worlds of education and work as regards entrepreneurship as a competence.



- On 21-25 October 2019, the First Learning Activity of **EMINDS** took place in Nicosia (Cyprus). Before the Learning Activity the students and the mentors were met electronically in order to find out each other's strengths and weaknesses. After that the 16 Higher Education students, 4 VET students, 4 mentors and 2 trainers participated the first Learning Activity. The objective of the Learning Activity was twofold. On the one hand, the students (of Higher Education and VET) were trained in different areas so that they can proceed with their challenges. On the other hand, it was their first chance to work on the challenge they face as a team.



- The Entrechallenges of the students were:
 1. **PRODUCT & RETAIL:** The “PetalNature” Entre challenge
 2. **SOCIAL ENTREPRENEURSHIP:** Create a new approach to flexible and eco-friendly mobility for the Nova Gorica handicapped citizens.
 3. **SERVICE:** A marketplace for lawyers in Athens, Greece
 4. **APPLICATION:** An application to find a luxury meeting place close to your position
 5. **VET ENTRECHALLENGE:** Creation of a coffee/dining space that will be fully accessible for people with disabilities in the sense of both customers and employees.

Next Steps...

After the first Learning Activity tasks will be assigned to students. The students will have regular online meetings in order to be prepared for the second Learning Activity. All members will be supported by the mentors.

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