



Dear reader, welcome to Fifth news-
letter.

EmindS is a project on entrepre-
neurship mainly for higher education stu-
dents but also for VET students. Entrepre-
neurship is one of the *8 KEY COMPETENCES*
identified by the European Reference
Framework that every European should
have in order to live and work in Europe.

Therefore, working towards the develop-
ment of entrepreneurial competence is rel-
evant. For higher education students (as
well as VET students), entrepreneurship is
even more relevant and extremely
necessary independently of the dis-
cipline. As well explained in Entre-
Comp (a framework for entrepre-
neurship that has been developed
for the Commission), entrepreneur-
ship should not only focus on busi-
ness students but also to all other
disciplines in order to succeed after
graduation.

About the **Project**

Through entrepreneurship, a student can follow differ-
ent routes such as:

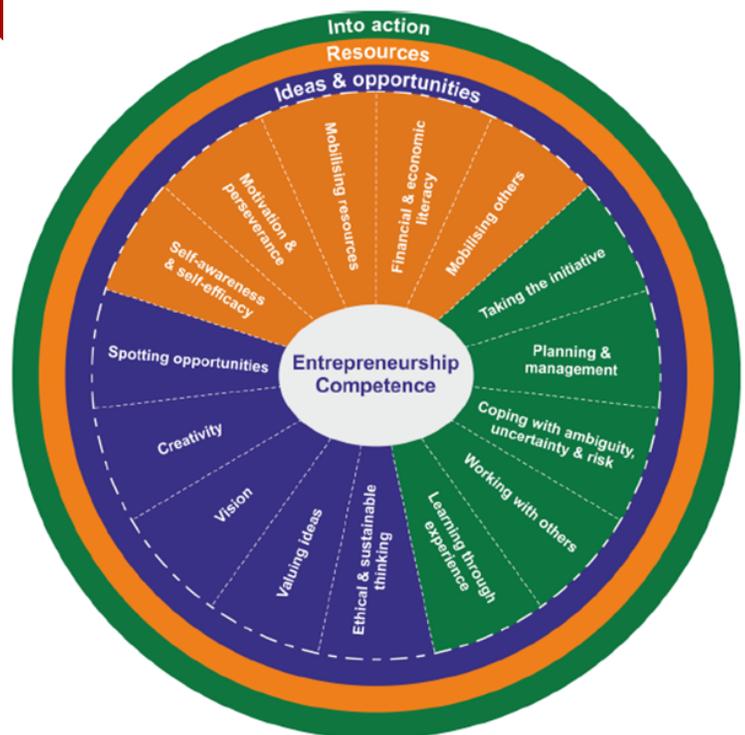
- ◇ developing their own enterprise,
- ◇ manage an enterprise,
- ◇ self-employment
- ◇ employed and so on.

The competences identified in EntreComp and de-
veloped through the current project will help stu-
dents to succeed in any route they decide to follow
and therefore to succeed after their graduation.

The Objectives

1. Validate EntreComp & use it as the framework
2. Develop 2 assessment tools in 2 different EQF levels to assess the Entrepreneurship Competence of HE & VET students.
3. Identify & use innovative student centered learning approaches to be used for the education of HE Students & VET. Such approaches are the Action Learning Sets & the ENTRE-Challenges which are challenges to be resolved in an experiential way
4. Develop materials to be used in non-traditional learning environments, using student centered approaches
5. Develop a system guide to describe the systematic approach for the development of the entrepreneurship competence

EntreComp can be used as a reference for the design of curricula in the **formal education** and **training sector**. It can also be used for activities and programmes in **non-formal learning contexts** (for instance, to foster intrapreneurship with existing organizations). It aims to establish a bridge between the worlds of education and work as regards entrepreneurship as a competence.



Second Learning Activity

- On 09-13 December 2019, the Second Learning Activity of EMINDS took place in Nova Gorica (Slovenia). The team got together for the second time. The 16 Higher Education students, 4 VET students, 4 mentors and 2 trainers participated in the second Learning Activity to work on and complete their challenges. During the Learning Activity a video of the teams was developed. The video will be presented on the website of the project and during the Multiplier Events of the consortium. In the videos teams were describing their experience and the solutions to their challenges.



- The Entrechallenges of the students were:
 1. **PRODUCT & RETAIL:** The “PetalNature” Entre challenge
 2. **SOCIAL ENTREPRENEURSHIP:** Create a new approach to flexible and eco-friendly mobility for the Nova Gorica handicapped citizens.
 3. **SERVICE:** A marketplace for lawyers in Athens, Greece
 4. **APPLICATION:** An application to find a luxury meeting place close to your position
 5. **VET ENTRECHALLENGE:** Creation of a coffee/dining space that will be fully accessible for people with disabilities in the sense of both customers and employees.

Fifth Transnational Meeting

On the 12th and 13th of December the Fifth transnational Meeting took place on Nova Gorica (Slovenia). During the fifth meeting the consortium was focused on finalising IO2 by completing the assessments tools. The final assessment will be given to students after the Learning Activity. Also, the partners agreed to finalise the challenges and to get receive feedback from the students on the challenges.



Project

Partner**S**

Coordinator :



Partners:

