

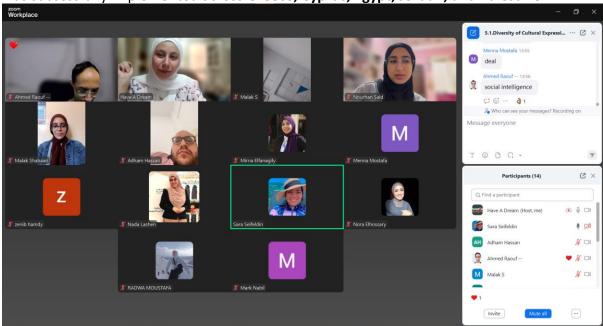
Agreement Number: 101092477-EMSA

Reviewing the Developed Training Materials on ENTRECOMP and Outlining the Next Stage

6th Press Release

Successful completion of ERF training and assessment across five countries

Between **April and August 2025**, the **Entrepreneurial Readiness Framework (ERF)** training was successfully implemented across **Greece**, **Cyprus**, **Egypt**, **Jordan**, **and Palestine**.



The ERF programme focused on **six key competence areas** — *Literacy, Digital Competence, Science and Technology, Learning to Learn, Citizenship,* and *Cultural Awareness and Expression* — aiming to equip participants with essential skills for learning, innovation, and employability in a rapidly changing labour market.

In total, **14 VET trainers** and **244 trainees** participated in the piloting sessions, including **123 VET students**, **59 entrepreneurs**, and **62 professionals from other fields**. Across all countries, the training achieved high satisfaction rates, confirming its strong pedagogical design, relevance, and inclusivity.

In **Greece and Cyprus**, participants particularly appreciated the clarity and interactivity of the modules *Learning to Learn* and *Citizenship Competence*, which received average scores above **4.8/5**.

In **Egypt**, the focus on *Science and Technology* and *Digital Competence* was highly valued, with participants noting the modules' strong connection to real-world applications. In **Jordan**, high participation levels and strong engagement were maintained throughout, while *Learning to Learn* emerged as the most impactful competence.







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In **Palestine**, the sessions received excellent feedback, especially for *collaboration and communication skills*, with scores close to **4.9/5**.

Overall, the ERF pilot demonstrated that the framework is **well-structured**, **adaptable**, **and impactful**, successfully engaging diverse learner groups and national contexts.

Preparing ERF Assessment Tools

In parallel with the training implementation, partners collaboratively developed the **ERF Assessment Tool**, designed to evaluate learning progress and competence development across all six competence areas.

The tool includes a **comprehensive pool of multi-level questions (basic, intermediate, and advanced)** and was reviewed to ensure accuracy, fairness, and pedagogical coherence.

To guarantee accessibility, the content was **translated into Arabic and Greek**, matching the language of the training sessions to ensure inclusivity and accurate assessment of participants' understanding, reflecting the project's commitment to equality and learner diversity.

Website Testing and Technical Preparation

Before the official launch of the ERF assessment platform, partners conducted **several testing rounds** to verify system stability and user experience.

Testing focused on registration, navigation, question display, and timing functionality. Minor technical issues were identified and resolved collectively, resulting in a fully functional, **user-friendly digital platform** ready to support large-scale assessment implementation across the five participating countries.

A Shared Achievement

The completion of the ERF pilot training and assessment preparation marks a significant milestone in advancing competence-based education across Europe and the Southern Mediterranean. Through close collaboration among partners in Greece, Cyprus, Egypt, Jordan, and Palestine, the project successfully strengthened the foundations for lifelong learning, employability, and entrepreneurial thinking.







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The ERF pilot confirmed the framework's adaptability, inclusiveness, and effectiveness, setting a solid basis for its integration into VET systems and future capacity-building initiatives.

Project coordinator:



Project partners:









