

RoadMap for improving the quality and responsiveness of VET – Theory and Practice

Newsletter 1

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About the Project

European Commission funded under the Erasmus+ Programme – Capacity Building in the field of Vocational Education and Training (VET), RAPPOR – RoadMap for improving the quality and responsiveness of VET – Theory and Practice (Grant Agreement No. 101183369) aims to improve the quality and responsiveness of VET systems to socio-economic developments and labour market needs.

RAPPOR is implemented within the framework of European Education and Culture Executive Agency and brings together a multilateral partnership of organisations active in VET from Cyprus, Greece, Italy, Albania, and Bosnia and Herzegovina.

The project supports VET providers, chambers, trainers, and stakeholders in:

- Strengthening quality assurance mechanisms
- Modernising curricula
- Enhancing stakeholder collaboration
- Integrating green, digital, and entrepreneurial skills
- Promoting validation of non-formal learning
- Improving career guidance services
- Ensuring inclusive and accessible VET

Through a “theory-then-practice” approach, RAPPOR combines capacity building with practical curriculum development and implementation.

Objectives:

1. Building partner capacity in quality assurance, curriculum design, stakeholder engagement, and inclusive VET practices.
2. Developing responsive curricula that meet qualification standards, reflect labour market needs, and integrate work-based learning and microcredential validation.
3. Enhancing e-learning expertise to create high-quality asynchronous training materials.
4. Promoting work-based learning by supporting VET providers in designing and delivering practical, labour market–relevant programmes.
5. Creating an online platform to share resources, training materials, and good practices.
6. Strengthening validation of non-formal learning through microcredentials and ISO 17024 tools.
7. Improving career guidance to better align learners’ skills with employment opportunities.
8. Fostering transversal competences—digital, green, and entrepreneurial—through new curricula and accredited microcredentials.
9. Establishing a Community of Practice to exchange experiences, test innovations, and ensure lasting collaboration across regions.

First Transnational Project Meeting (TPM) – Nicosia, Cyprus

The Kick-Off Meeting of the RAPPORT project was hosted in Nicosia on 26 March 2025. This first Transnational Project Meeting marked the official launch of the collaboration among partners and set the foundation for the project's successful implementation.

During the meeting, the overall objectives, expected results, and long-term impact of RAPPORT were presented and discussed in detail. Each partner organisation introduced its mission, expertise, and role within the consortium, fostering mutual understanding and strengthening cooperation. Particular emphasis was placed on clarifying the structure of the work packages, deliverables, timelines, and responsibilities. The partners also reviewed the first implementation activities and discussed financial management and reporting procedures to ensure smooth coordination throughout the project lifecycle.

The meeting established a strong common vision and reinforced the commitment of all partners to achieving the project's goals.

Second Transnational Project Meeting

The second Transnational Project Meeting took place on 10 October 2025 and focused on reviewing progress and planning the next phase of implementation. Building upon the successful completion of Work Package 2 activities, partners carefully evaluated the outcomes of the capacity-building workshops and discussed their overall impact on strengthening institutional capacity.

A key point of discussion was the finalisation of the workshops and the consolidation of lessons learned. The consortium also prepared for the launch of Work Package 3, which marks the transition from capacity building to the development of curricula and training materials. The meeting ensured alignment among partners and reaffirmed their shared commitment to delivering high-quality, evidence-based outputs that will enhance the responsiveness of VET systems to labour market needs.





PROJECT HIGHLIGHTS

We are excited to share significant progress in our Project so far. Work package 2, which has two objectives – to build the capacity of the partners and to multiply the impact of the project, has finished foreseen activities.

In addition to the usual project management, dissemination, and communication activities, we successfully organized seven hybrid workshops. These workshops aimed to strengthen the capacity of consortium partners in key areas related to the quality and responsiveness of vocational education and training (VET).

The focus areas included:

- Quality assurance
- Curriculum design
- Stakeholder collaboration and labor market analysis for future skills
- Integration of soft skills into VET curricula
- Validation of non-formal learning
- Career advising in VET
- Best practices in inclusion and accessibility

Feedback from both consortium members and external participants confirmed that the workshops were highly successful, achieving excellent quality ratings.

To further amplify the project's impact, we have developed an online learning platform that hosts all microlearning materials from the workshops. You are welcome to explore the platform through the link provided below.

<https://elearn-rapport.projectsgallery.eu/>

LOOKING AHEAD

In addition to developing the Quality Assurance Manual and the Dissemination Strategy Guide, the RAPPORT Project has carried out several key research activities. These included:

- A large-scale questionnaire, which gathered 271 responses.
- Focus groups conducted in Albania, Bosnia and Herzegovina, Cyprus, Greece, and Italy, each involving at least eight stakeholders.

The purpose of these activities was to:

- Identify the skills necessary for employment in entry-level (junior) positions across different industries.
- Assess labor market needs related to digital, green, and entrepreneurial skills, recognized as transversal skills to be integrated into VET curricula.

Based on these findings, an Aggregate Report was produced. This report provides a solid evidence base for the next steps, including curriculum design, materials development, and the creation of microcredentials.

LET'S STAY CONNECTED

We invite you to visit our project website to access these resources and learn more about our initiatives. Your engagement and feedback are valuable to us as we continue to develop and refine our offerings.

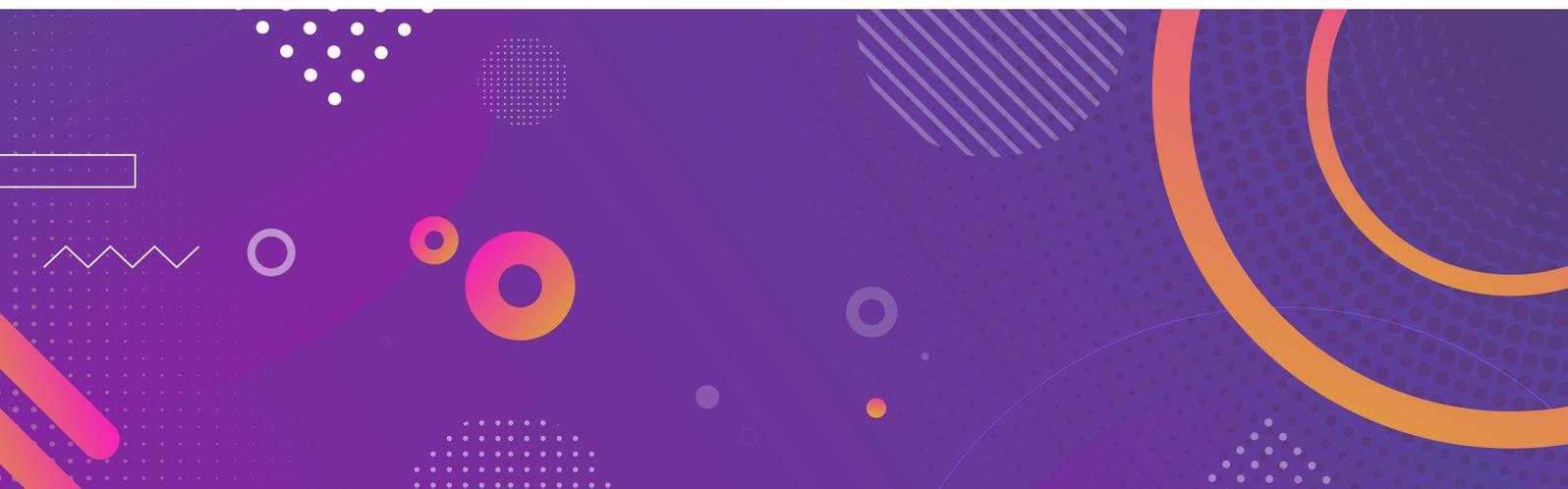
Moreover, we encourage you to join our vibrant community on social media.

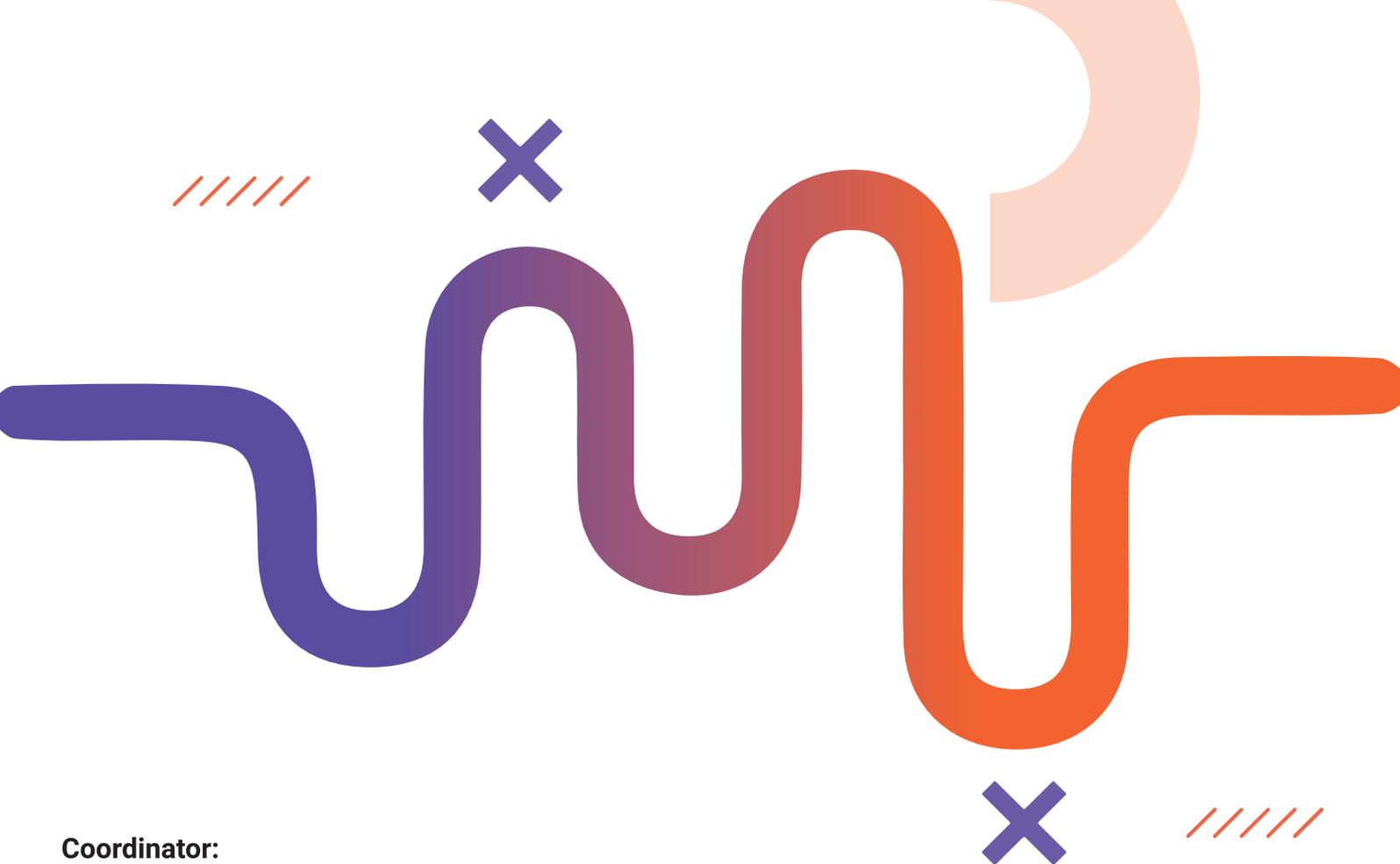
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