



Rapport

RoadMap for improving the quality and responsiveness of VET – Theory and Practice

Newsletter 1

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About the Project

European Commission funded under the Erasmus+ Programme – Capacity Building in the field of Vocational Education and Training (VET), RAPPORT – RoadMap for improving the quality and responsiveness of VET – Theory and Practice (Grant Agreement No. 101183369) aims to improve the quality and responsiveness of VET systems to socio-economic developments and labour market needs.

RAPPORT is implemented within the framework of European Education and Culture Executive Agency and brings together a multilateral partnership of organisations active in VET from Cyprus, Greece, Italy, Albania, and Bosnia and Herzegovina.

The project supports VET providers, chambers, trainers, and stakeholders in:

- Strengthening quality assurance mechanisms
- Modernising curricula
- Enhancing stakeholder collaboration
- Integrating green, digital, and entrepreneurial skills
- Promoting validation of non-formal learning
- Improving career guidance services
- Ensuring inclusive and accessible VET

Through a “theory-then-practice” approach, RAPPORT combines capacity building with practical curriculum development and implementation.

Objectives:

1. Building partner capacity in quality assurance, curriculum design, stakeholder engagement, and inclusive VET practices.
2. Developing responsive curricula that meet qualification standards, reflect labour market needs, and integrate work-based learning and microcredential validation.
3. Enhancing e-learning expertise to create high-quality asynchronous training materials.
4. Promoting work-based learning by supporting VET providers in designing and delivering practical, labour market-relevant programmes.
5. Creating an online platform to share resources, training materials, and good practices.
6. Strengthening validation of non-formal learning through microcredentials and ISO 17024 tools.
7. Improving career guidance to better align learners’ skills with employment opportunities.
8. Fostering transversal competences—digital, green, and entrepreneurial—through new curricula and accredited microcredentials.
9. Establishing a Community of Practice to exchange experiences, test innovations, and ensure lasting collaboration across regions.

Third Transnational Project Meeting

On 28–29 April, the third transnational project meeting was hosted by partner organization Dimitra in Larissa, Greece. The event gathered 15 partner representatives to review progress across all work packages.

Special focus was given to the completed WP2 deliverables and the ongoing WP3 activities, which include the development of curricula, asynchronous learning materials, microcredentials, and assessment tools aimed at strengthening green, digital, and entrepreneurial skills.

Partners reviewed the upcoming deliverables, deadlines, and coordination requirements for the next implementation period, ensuring alignment across all work packages.

The session provided a forward-looking perspective, with an overview of the planned WP4 pilot activities, which will test and validate newly developed curricula and tools in real learning environments. In addition, partners discussed WP5 dissemination actions, focusing on strategies to effectively share project outcomes with stakeholders, strengthen visibility, and maximize impact at both local and international levels.





PROJECT HIGHLIGHTS

We are excited to share significant progress in our Project so far.

Work Package 3 (WP3), currently in the implementation stage, focuses on the joint development of curricula and materials for green and digital skills of learners, with a strong emphasis on work-based learning and asynchronous e-learning.

Key activities under WP3 include:

Curricula and learning materials: Designing asynchronous modules that strengthen green, digital, and entrepreneurial skills.

Microcredentials: Creating flexible recognition tools that validate specific skill sets and enhance employability.

RAPPORT Certification Scheme: Establishing a structured framework for certifying competencies in line with European standards.

Assessment tools: Developing instruments to validate and certify learners' achievements in green, digital, and entrepreneurial skills.

Work-Based Learning integration: Embedding practical, workplace-oriented components into all RAPPORT curricula to ensure relevance and applicability.

This ambitious package is at the heart of the project's mission to equip learners with future-oriented skills. As you read this newsletter, our teams are actively working on these deliverables, laying the foundation for innovative training opportunities that combine academic knowledge with practical experience.

Platform for elearning:

<https://elearn-rapport.projectsgallery.eu/>

LOOKING AHEAD

The consortium has moved forward with **Work Package 4 (WP4)**, which focuses on strengthening the skills of trainers, workplace tutors, and learners. During the meeting, partners reviewed the planned pilot activities and agreed on the methodology to be applied throughout the pilot phase. Discussions covered the full organisation of the pilot trainings, including:

- Recruitment of learners and trainers
- Translation of training materials
- Uploading content to the **Moodle platform**
- Delivery of synchronous workshops
- Assessment and certification activities
- Collection of feedback and evaluation results

A key decision was made regarding the **training sessions for trainers**, which will be held online on the following dates:

- **Green Skills** – 23 September 2026
- **Digital Skills** – 30 September 2026
- **Entrepreneurial Skills** – 07 October 2026

These sessions mark an important step in preparing trainers to deliver high-quality, future-oriented learning experiences, ensuring that both educators and learners are equipped with the competencies needed for the green and digital transition.

LET'S STAY CONNECTED

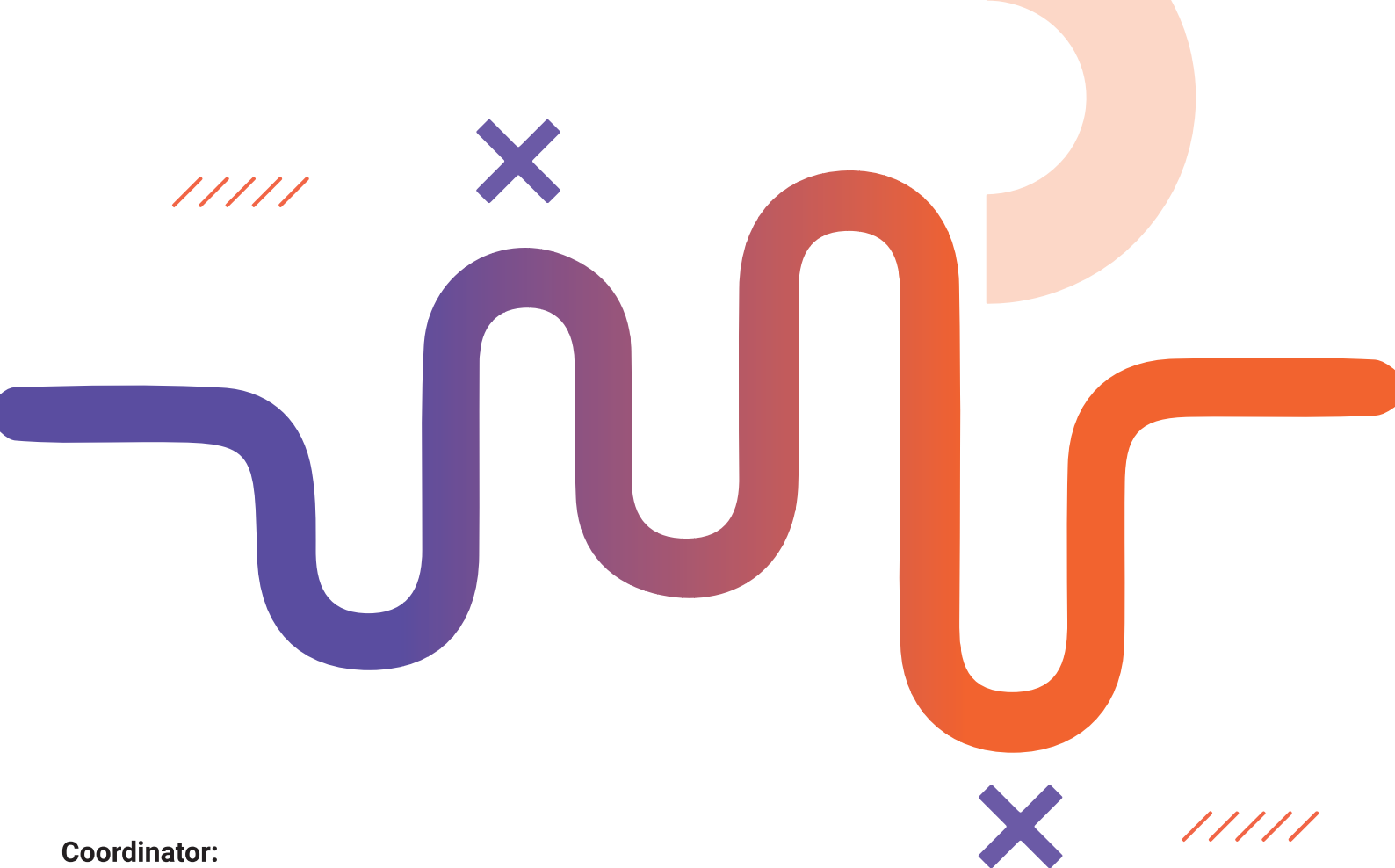
We invite you to visit our project website <https://rapport.projectsgallery.eu/> to access these resources and learn more about our initiatives. Your engagement and feedback are valuable to us as we continue to develop and refine our offerings. Moreover, we encourage you to join our vibrant community on social media.

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