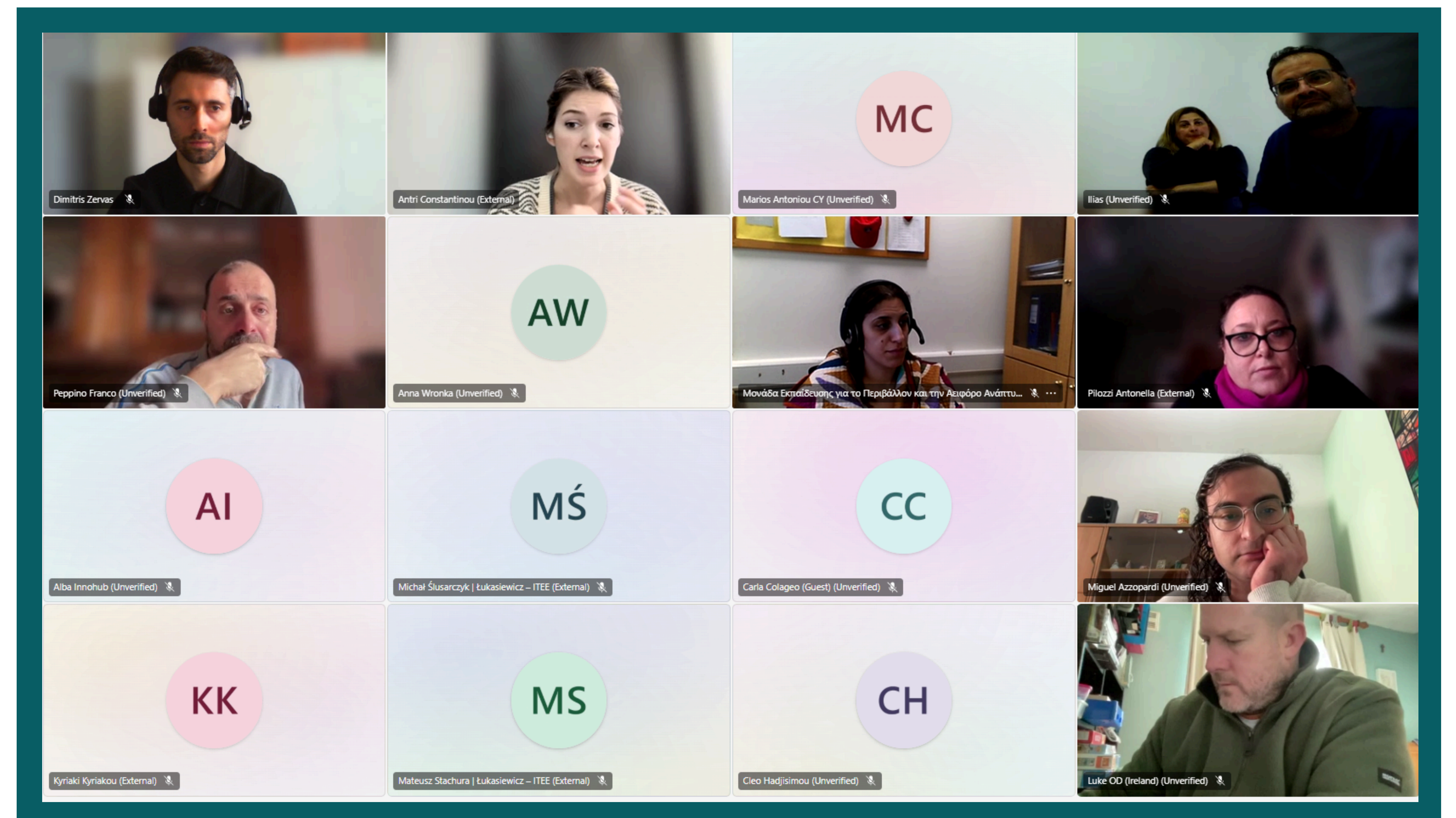




7th Press Release

31/01/2025



The **SUSEDI Consortium** is pleased to announce the successful completion of the online training workshops aimed at equipping educators with the skills and strategies necessary for leading sustainability transformation within their institutions. The training, organized and facilitated by the University of Malta (UM) and MMC, brought together 26 trainers from 13 Educational Institutions across the consortium.



The training programme equipped trainers to deliver a three-phase training programme consisting of an asynchronous e-learning phase, synchronous revision classes and an experiential element of implementing action-based activities. Furthermore, it aims to develop the sustainability competences of the educational institution's staff - leaders, educators and administrative staff - based on 12 competences aligned with the GreenComp framework. During the training, trainers engaged in collaborative learning, best practice exchanges, and hands-on activities, all designed to help them implement sustainability-driven changes in their institutions.


Feedback from attendees highlighted the practical value of the sessions, with many trainers expressing confidence in applying their **newly acquired knowledge** to drive sustainability initiatives.

This workshop marks a **key milestone** in the **SUSEDI Route Map for Sustainability**, reinforcing the European Union's Green Transition in Education under the Erasmus+ program. The trained educators will now act as transformation agents, leading efforts to integrate sustainability into governance, teaching, and institutional operations within their respective institutions.

Designated competencies

• 1.1 Valuing sustainability	[ASNOR]	• 3.1 Futures literacy	Dimitra
• 1.2 Supporting fairness	Lodz	• 3.2 Adaptability	UM
• 1.3 Promoting nature	InnoHub	• 3.3 Exploratory thinking	Sapienza
• 2.1 Systems thinking	[FU]	• 4.1 Political agency	MMC
• 2.2 Critical thinking	[Galway]	• 4.2 Collective action	PELLOPDE
• 2.3 Problem framing	CPI	• 4.3 Individual initiative	ITEE



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How can we mitigate these risks?

Blended strategy that brings together elements of all three phases:

1. **Orientation session**
2. **Iterative cycle of e-learning and short revision classes**
3. **Pre-test before action-based activities**
4. **Implementation phase of the action-based activity**



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